



VISIONIAS

INSPIRING INNOVATION

ABHYAAS MAINS

निबंध ESSAY

निर्धारित समय: तीन घंटे
Time Allowed: **Three Hours**

टेस्ट कोड/ Test Code : 3128

अधिकतम अंक: 250
Maximum Marks: 250

सामान्य अनुदेश

इस प्रश्न-सह-उत्तर (क्यू.सी.ए.) पुस्तिका में 32+2 पृष्ठ हैं। प्रश्न-पत्र, क्यू.सी.ए. पुस्तिका के अंत में संलग्न है, जो अलग (वियोज्य) किया जा सकता है और उम्मीदवार परीक्षा के उपरांत अपने साथ ले जा सकते हैं।

रफ कार्य के लिए तीन खाली पृष्ठ (पृष्ठ संख्या. 30-32) दिए गए हैं।

पुस्तिका प्राप्त होने पर, कृपया यह जांच कर लें कि इस क्यू.सी.ए. पुस्तिका में कोई कमी न हो, फटा हुआ पृष्ठ न हो अथवा कोई पृष्ठ गायब न हो इत्यादि। यदि ऐसा हो, तो इसके बदले नई क्यू.सी.ए. पुस्तिका प्राप्त कर लें।

General Instructions

This Question-cum-Answer (QCA) Booklet contains 32+2 pages. Question Paper in detachable form is available at the end of the QCA Booklet which can be taken away by the candidate after examination.

Three blank pages (Page Nos. 30–32) have been provided for rough work.

On receipt of the Booklet, please check that this QCA Booklet does not have any shortcomings, torn or missing pages etc. If so, get it replaced with a fresh QCA Booklet.

(उम्मीदवार द्वारा भरा जाएगा/To be filled by the Candidate)

पंजीकरण सं./Registration No. : 972959

अभ्यर्थी का नाम/Name of Student : Utkarsh Raut

माध्यम: हिंदी/अंग्रेजी
Medium: Hindi/English ✓

तारीख
Date

31 Aug 24

निबंध ESSAY

केंद्र
Centre

Karolbagh

Utkarsh
निरीक्षक के हस्ताक्षर
Invigilator's Signature

	<p style="text-align: center;">महत्वपूर्ण अनुदेश</p> <p>उम्मीदवार को नीचे उल्लिखित निर्देश सावधानी से पढ़ लेने चाहिए। किसी भी निर्देश का उल्लंघन करने पर उम्मीदवार को मिलने वाले अंकों में कटौती, उम्मीदवारी रद्द, आयोग के परवर्ती परीक्षाओं के लिए वर्जित करने इत्यादि के रूप में दण्डित किया जा सकता है।</p>	<p style="text-align: center;">Important Instructions</p> <p>Candidate should read the undermentioned instructions carefully. Violation of any of the following instructions may entail penalty in the form of deduction of marks, cancellation of candidature, debarment from further Examination of the Commission etc.</p>
1	<p>(क) अपना पंजीकरण सं. एवं अन्य विवरण केवल प्रश्न-सह-उत्तर पुस्तिका (क्यू.सी.ए.) में उम्मीदवार के लिए निर्धारित स्थान पर ही लिखें।</p> <p>(ख) इस पुस्तिका में अन्यत्र कहीं भी अपना नाम, पंजीकरण सं., मोबाइल नं., पता अथवा प्रश्न-सह-उत्तर पुस्तिका (क्यू.सी.ए.) संख्या न लिखें जिससे आपकी पहचान का खुलासा हो।</p>	<p>(a) Write your Registration Number and other details only in the space provided in the Question-Cum-Answer (QCA) Booklet for candidates.</p> <p>(b) Do not disclose your identity in any manner such as, by writing your Name, Registration number, Mobile number, Address, Question-Cum-Answer (QCA) Booklet No. etc. elsewhere in the Booklet</p>
2	<p>अपनी क्यू.सी.ए. पुस्तिका में कहीं भी प्रश्नों के वास्तविक उत्तर के अतिरिक्त कुछ न लिखें जैसे कि कोई कविता/दोहा, अभद्र या अपमानजनक अभिव्यक्ति इत्यादि और न ही कोई ऐसा चिन्ह/निशान बनाएं जिसका उत्तर से सम्बन्ध न हो।</p>	<p>Do not write in the QCA Booklet anything other than the actual answer such as couplet, obscene, abusive expression etc., nor put any sign/mark having no relevance to the answer.</p>
3	<p>परीक्षक को प्रत्यक्ष/अप्रत्यक्ष रूप से कोई भी प्रार्थना/धमकी भरी बातें न लिखें।</p>	<p>Do not make any direct/indirect appeal/threat to the examiner.</p>
4	<p>उत्तर अस्पष्ट अथवा गंदी लिखावट में न लिखें। इस प्रकार के उत्तर का मूल्यांकन नहीं भी किया जा सकता है।</p>	<p>Do not write answers in bad/illegible handwriting. Such answers may not be evaluated.</p>
5	<p>उत्तर स्याही में ही लिखें। उत्तर लिखने के लिए पेंसिल का उपयोग न करें, हालांकि आरेख, चित्र इत्यादि बनाने के लिए पेंसिल का उपयोग किया जा सकता है।</p>	<p>Write answers in ink only. Do not use pencil for writing the answers. However, pencil may be used for drawing diagrams, sketches, etc.</p>
6	<p>प्रवेश पत्र में उल्लेख किए गए माध्यम के अलावा अन्य किसी माध्यम में उत्तर न लिखें। अधिकृत और अनधिकृत की मिली जुली भाषा का भी उपयोग न करें।</p>	<p>Do not write answers in medium other than the authorized medium in the Admission Certificate. Do not use mixed language either i.e. authorize and unauthorized media together for writing answers.</p>
7	<p>प्रश्नों के उत्तर ठीक उसके नीचे दिए गए निर्धारित स्थान पर ही लिखें। निर्धारित स्थान के अलावा किसी अन्य स्थान पर लिखे गए उत्तर का मूल्यांकन नहीं किया जाएगा।</p>	<p>Write answer at the specific space (right below the question) only. Answers written elsewhere at unspecified places in the booklet shall not be evaluated.</p>
8	<p>यदि आप अपने किसी उत्तर को रद्द करना चाहते हैं तो उसे पेन से काट दें तथा उस पर "रद्द" लिख दें, अन्यथा उसका मूल्यांकन किया जा सकता है।</p>	<p>If you wish to cancel any work, draw your pen through it and write "Cancelled" across it, otherwise it may be valued.</p>



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निबंध

निर्धारित समय: तीन घंटे

टेस्ट कोड : 3128

अधिकतम अंक: 250

प्रश्न-पत्र संबंधी विशेष अनुदेश

(प्रश्नों के उत्तर देने से पूर्व निम्नलिखित प्रत्येक अनुदेश को ध्यानपूर्वक पढ़ें)

प्रवेश-पत्र में प्राधिकृत माध्यम में निबंध लिखना आवश्यक है तथा इस माध्यम का स्पष्ट उल्लेख प्रश्न-सह-उत्तर (क्यू.सी.ए.) पुस्तिका के मुखपृष्ठ पर निर्दिष्ट स्थान पर करना आवश्यक है। प्राधिकृत माध्यम के अलावा अन्य माध्यम में लिखे गए उत्तरों पर अंक नहीं दिए जाएँगे।

प्रश्नों के उत्तर निर्दिष्ट शब्द-संख्या के अनुसार होने चाहिए।

प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गए किसी पृष्ठ व पृष्ठ के भाग को पूर्णतः काट दीजिए।

ESSAY

Time Allowed : Three Hours

Test Code : 3128

Maximum Marks : 250

QUESTION PAPER SPECIFIC INSTRUCTIONS

(Please read each of the following instructions carefully before attempting questions)

The ESSAY must be written in the medium authorized in the Admission Certificate which must be stated clearly on the cover of this Question-cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written in a medium other than the authorized one.

World limit, as specified, should be adhered to.

Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.

EVALUATION INDICATORS

1. Contextual Competence
2. Content Competence
3. Language Competence
4. Introduction Competence
5. Structure - Presentation Competence
6. Conclusion Competence

Overall Macro Comments / feedback / suggestions on Answer Booklet:

1.

2.

3.

4.

5.

6.

All the Best

खंड A और B प्रत्येक से एक-एक विषय चुनकर दो निबंध लिखिए, जो प्रत्येक लगभग 1000-1200 शब्दों में हो :

Write **two** essays, choosing **one** topic from each of the Sections A and B, in about 1000-1200 words each : 125 x 2 = 250

खण्ड – A / SECTION – A

1. विश्व को एक साथ मिलकर कार्य करना सीखना होगा अन्यथा यह कार्य ही नहीं करेगा।
The world must learn to work together, or finally it will not work at all.
2. कला की भांति प्रौद्योगिकी भी मानवीय कल्पना का एक उत्कृष्ट अभ्यास है।
Technology, like art, is a soaring exercise of the human imagination.
3. हमने बेटियों को बेटों की तरह पालना तो शुरू कर दिया है लेकिन, कुछ ही लोगों में अपने बेटों को अपनी बेटियों की तरह पालने का साहस है।
We've begun to raise daughters more like sons, but few have the courage to raise our sons more like our daughters.
4. लोगों की इच्छा अन्याय को न्याय नहीं बना सकती है।
The will of the people cannot make just that which is unjust.

खण्ड – B / SECTION – B

5. किसी विचार को स्वीकार किए बिना उसपर विचार करने में सक्षम होना ही शिक्षित मस्तिष्क की पहचान है।
It is the mark of an educated mind to be able to entertain a thought without accepting it.
6. एक ऐसी दुनिया में, जो लगातार तुम्हें कुछ और बनाने का प्रयास कर रही है, स्वयं को बनाए रखना सबसे बड़ी उपलब्धि है।
To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment.
7. हम चीजों को वैसा नहीं देखते हैं जैसी कि वे होती हैं, बल्कि हम उन्हें वैसा देखते हैं जैसे कि हम हैं।
We don't see things as they are, we see them as we are.
8. सच जब तक अपने जूते पहन रहा होता है, झूठ तब तक आधी दुनिया का सफ़र तय कर लेता है।
A lie can travel half way around the world while the truth is putting on its shoes.

खण्ड - A / SECTION - A

1. विश्व को एक साथ मिलकर कार्य करना सीखना होगा अन्यथा यह कार्य ही नहीं करेगा।
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We have begun to raise daughters more like sons, but few have the courage to raise our sons more like our daughters

Geeta has just finished her class 12th and is looking ahead to pursue higher education. Her parents being very supportive and caring wants her to pursue engineering course in her higher studies. They ~~are~~ also supported her decision to learn how to drive a car and got her enrolled in a driving school. In the same steps,

her brother, Ram has also finished her class 12th and looking for further avenues. He has been interest in fine arts and wants to join a dedicated course. He expresses his wish to his parents but they don't seem happy with his choice and insist to pursue career in engineering and sciences. He has no ~~other~~ choice but to oblige.

This story narrates the very crux of the topic itself that we have begun to raise our daughters like boys, giving them opportunity to pursue & follow activities traditionally been considered to be reserved more for boys but it also highlights to us that we still lack in recognising the idea of gender equity and still carry traditional mindset when it comes to treating and dealing with male child.

Going forward we will first try to understand how we have begun to raise daughters like sons, what are its implications,

why we still lack courage to do have sons like daughters, its implications, and finally the importance of gender equity and individuality and right course moving ahead.

Raising daughters like sons

Concept of new woman resonates with the idea of raising daughters like sons. In the positive light, it can be understood to provide girl child with more opportunities, choices and freedom to pursue these choices. As Author Jessie Wolf also highlights the role of independence and freedom of choices in ensuring development of women.

This change in raising girl child like male child can be traced right from beginning right from her birth and can be seen as a womb to tomb process.

If we consider the change in family's

behaviour and mindset. It can be seen in as
simple of a fact that no more pink colour is
connected to a girl child, no more a code
of dressing is enforced upon her. She is beated
at equal par like male child in providing
her resources, opportunities and freedom.

A girl child is provided educational opportunities
equal to that of a boy and is given the freedom
to choose her interest in a subject or course.
They are being increasingly supported by
parents to pursue science in her school
education and not art & literature traditionally
been linked to girl child.

Girl child is allowed to choose her own
career not kept tied to pink collared
jobs considered suitable for a girl like -
hospitality, teaching, nursing etc. They are
becoming engineers, joining armed forces for
eg - Arani Chaturvedi flying a fighter jet.

She is further given the opportunity to

pursue sports and build a career instead of not being relegated to domestic sphere. Example of Mithali Raj, Saina Nehwal, Phogat Sisters.

Girl child is no more socialised to be submissive and obedient. She is no more relegated to domestic responsibilities. She is nurtured to be bold, confident and assertive like male child. An example of this is rising age of marriage of girls and a demand to increase age of marriage to 21 years equal to boys.

Understanding, how we have begun to raise girls more like boys, we will further see what it means to raise boys like daughters and why few have courage to do it.

Raising sons like daughters

This thought highlights to ~~issue~~ us that certain overgeneralised notions about growing and nurturing male child need to be overlooked and certain feminine

aspect traditionally been considered a prerogative of girls must be inculcated in boys too or such behaviour emotions need to be appreciated.

General notions that are attached to daughters (girl child) are they need to emotionally expressive, caring, softspoken and relegated to domestic chores. Raising boys like girls mean these behaviour need to be inculcated in boys too.

Boys should not be told to be emotionally absent. They also need to express their emotions, develop love and empathy towards others, be kind & generous and most important take responsibility of in household activities too.

But, the sad part is only few have the courage to do so. Like - not discourage child when he cries, not restricting his career options, also teaching him how to cook and be part of domestic household work.

Only few gather the courage to do so
highlights the heavily patriarchal mindset
still prevailing in the society, norms in the
society which decide the gender performance
as highlighted in the book, "^{men} Masculinity and
love".

Further, it also tells to us that only
few have got sensitized with respect to
gender equity and respecting individuality
in a child, not enforcing her/him as per
the societal norms. example of Sanjeev Kapoor
a famous chef or Sangeet Malland Pandit
Tasraj indicate respecting the feminine
aspect in men.

Though it is a positive step of allowing
girls to be more like boys and boys like
girls, it has certain challenges associated
with this approach which we will
understand going ahead.

Challenges with the approach: Raising daughters

like son and son like daughters -

Philosopher 'Simone De Beauvoir' in her work 'The Second Sex' highlights the concept of 'other gender'. This other gender is in respect of girls being considered as secondary to the men. Our approach of treating girls like boys, no doubt provide women with ample of opportunities but it fails to address the concept of 'other gender'.

In this approach, the individuality of a girl child is not well appreciated and accepted and her own likes / dislikes and strength & weaknesses are put at a lower pedestal than boys. Here, sons / boys is inherently considered in a superior position, their behaviour, approach etc.

Similarly, treating sons like girls also

a hopeful step but again it fails to respect individually as a male child.

In campaign 'The Mask we live in', highlights this barrenity that we put a mask over our uniqueness and identity by expectations of others, so, need is to respect & nurture the individually, be it a girl child or male child.

We will now, have a look over problems still prevailing due to this approach.

Current Status of society

The summary we can draw from our discussion is that girl child is increasingly being given opportunity but still there is cultural lag when it comes to sensitising men. and appreciating feminine aspect in them.

This has led to the situation of "Inverted doughnut" as given by Charles Hardy. where the core values of society

has not changed like core of doughnut but only extend value set has changed like outer ring of a doughnut.

This has led to a situations where still the gender performance is decided largely by choices society
example - as per ASER report only 28% girl chief in STEM courses, Representation of women in Lok Sabha is a meagre 14%, concept of Saepanchayat where women still lacks decision making ability, NFHS-3 highlights only 14% women take independent decision with respect to gender reproductive choices of the serious issue of gender based violence. NCRB report highlights 4.5 lakh cases registered in 2022-23 where breach in dignity of women was reported.

This gender situations demands to recalibrate our approach to ensure gender justice, ensuring individuality is respected and societal norms can be made gender neutral & sensitive

A guiding light moving ahead

This situation highlights the key role of social norms in dictating the gender related stereotypes. So, first and foremost is to address this aspect. As psychologist Carl Jung has given the concept of "collective consciousness" to bring a long, sustainable change in society. Need is to awaken this consciousness by sensitising them, creating awareness.

Second important role can be played by imparting value based education where gender neutral education and values are instilled in child, he/she is allowed to pursue as per own personality traits and not by as dictated by someone.

Third, important role can be played by legal policy measures. Government has already come up with schemes &

legislations like - Beti Bachao
Beti Padhao, POSH Act, Equal
Wages Act, MBA, PCPNDT Act, and many more.

Further, need is to strengthen safety &
Security of women at public places as -
horrendous act of Kolkata hospital as it
only surfaces gender specified performance.

Overall, as be begun with the case of
Geeta & Ram. There are many Ram & Geetas
who are expected to act as society expects
from them. It neglects the individual

uniqueness in every child. Need is to
recognise the individuality in child as
Economist 'Martha Nussbaum' puts in her

work 'Creating Capabilities' that we need
to focus on developing individual capability
not generalising it by giving freedom
of choices and independence to pursue it.

खण्ड - B / SECTION - B

उम्मीदवारों को इस हाशिये में नहीं लिखना चाहिए
Candidates must not write on this margin

5. किसी विचार को स्वीकार किए बिना उसपर विचार करने में सक्षम होना ही शिक्षित मस्तिष्क की पहचान है।
It is the mark of an educated mind to be able to entertain a thought without accepting it.

6. एक ऐसी दुनिया में, जो लगातार तुम्हें कुछ और बनाने का प्रयास कर रही है, स्वयं को बनाए रखना सबसे बड़ी उपलब्धि है।

To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment.

7. हम चीजों को वैसा नहीं देखते हैं जैसी कि वे होती हैं, बल्कि हम उन्हें वैसा देखते हैं जैसे कि हम हैं।

We don't see things as they are, we see them as we are.

8. सच जब तक अपने जूते पहन रहा होता है, झूठ तब तक आधी दुनिया का सफ़र तय कर लेता है।

A lie can travel half way around the world while the truth is putting on its shoes.

It is the mark of an educated mind to be able to entertain a thought without accepting it.

Sir Issac Newton, father of modern physics propounded the fundamental laws of motion that govern the motion of universe on macroscopic scale. Later on, we see Albert Einstein also pursuing his research in the same field of understanding universe and its laws.

Einstein was very much impressed with the work of Newton but adopted a calibrated approach to it. He didn't accept it on its face value by and delved deeper to scrutinise it. Finally, he came up with a more holistic theory to understand Universe i.e.

'The Theory of relativity'.

This story illustrates to us that a person may encounter diverse set of ideas, thoughts in his course of life but he must be able to entertain it, ~~analyse~~ and not accept as such. Further, accepting the thought must be based upon due application of wisdom, rationality and pragmatism.

Based on this idea, we will try to further delve deeper into what is an educated mind, how he is able to entertain a thought without accepting, need of it and further application of rationality.

and due deligence before accepting it. In the end we will see, have to create such educated minds.

An Educated Mind

An educated mind stand apart from mere literate. It encompasses a whole set of values and perniciples in an individual. Most important of all is wisdom. As Aristotle in his work "Nicomachean Ethics" has pointed out that 'wisdom' is a key value along with justice & temperance to hold an individual live a valorous life which is mark of an educated mind.

Second, important mark of educated mind is tolerance i.e. respecting differing set of values & thoughts from your own. As well said, "Vedya Sadati Vinayam" (Education makes us humble"). Thus, an educated mind respect individual differences.

Other, mark of educated mind being objectivity,
impartiality, sensitive, self-awareness etc.

Enriched with these values, an educated
mind is able to entertain a thought or
difference without accepting it. He applies his
wisdom before accepting it. Example of

Mahatma Gandhi and S. C. Bose who carried
different ideologies and approach but still
respected each other's method.

Now, we will try to ponder upon the
idea that why there is need to just
entertain a thought and not accept it.

Entertain and not Accept

There are multitude of factors to
make a person (educated mind) be more
focused on entertaining and not accepting.
First and foremost, is the flooding of
information, in today's digital time so
much information is dumped upon an

individual that it becomes challenging to comprehend it so, most appropriate is to simply entertain them eg - fake news, misinformation, disinformation.

Another factor to focus on entertaining a thought is for psychological well being of an individual. Encountering a contrary thought can bring cognitive dissonance and psychological discomfort for eg - A person working in formal industry is told that it has no future.

One more important reason is to prevent blind faith / following and avoid a cult based approach where a person doesn't simply support a passing idea but simply entertain it. Another reason which is equally important is to allow diversity of thoughts, view points to be expressed and encouraged in a society which is essential

to keep it progressive. As Voltaire has famously said, "I may differ with you, but I will defend till death your right to say it."

Understanding the need to entertain a thought we will move ahead to look its significance from different perspective.

Seminal value of entertaining a thought and not accepting

Differing set of ideas, thoughts, view points has been hallmark of progressive humanity. It has led to a vital contribution in establishing peaceful, stable societies and promoting innovation. As well said, "Shiksha se

Sansal chamakta, yug yug age badhtahi"

A line written on the one of the walls of a government primary school capture the gist that Education shines (brightens the whole world and who ever moves ahead).

If we look at our society

it is full of myriads of ideological perspectives
& differing set of religions. In such a
scenario it becomes of up utmost importance
to be able to entertain different set of
thoughts & views. eg being- different ethnic tribes
living together in North Eastern States.

In political sphere, it gets important to
be able to respect different ideologies ideologies.
It fosters a conducive environment for growth
and development of nations. eg- being. existence
of multi party system in Indian democracy.

In global arena, it gets equally important
to foster global peace and equitable allocation
of resources eg being- Bodies like UN, IMF,
WB who promotes different set of development
models and different aspirations of
nations eg - loss & Damage fund for SIDS.

With, big contribution of entertaining a
thought in different walks of life &
sectors of society we will further

ponder into the idea of application of wisdom
is entertaining and accepting a thought. And
what repercussions can be there if wisdom
is not applied.

Wisdom is entertaining and Accepting a thought

The famous saying of Rousseau, 'I think therefore
I am', It highlights the role of individual
in terms of his capacity to think & apply
his own rational mindset towards an idea,
or thought.

It becomes very essential that wisdom
and rationality must be applied to a
thought, even while entertaining or before
accepting it. If wisdom is not applied
and courage is not shown to challenge or
meet the idea it becomes disastrous for
the society & the world.

There some situations demand to challenge
the thought and not just entertain it eg.

of Black Lives Matter movement which shows racial discrimination is a thought which can't be just entertained and need to be questioned.

Several stereotypes & prejudices flourish because we simply keep entertaining such thoughts and don't show the will to challenge them. eg. being Ageist stereotype against elderly leading to these isolation & neglect. Such stereotypes has led to ghettoization of certain sections of society and has ~~fostered~~ fomented religious & ethnic tensions eg. Kuki & Chin violence in Manipur or Rwandan genocide.

Further, entertaining a thought & accepting without wisdom leads to status quo in science & research and prevents innovation eg- Accepting atoms to be indivisible but later on Michio Kaku challenged this with his 'String theory'.

This discussion makes one thing clear that it is equally important to create educated minds who are able to entertain a thought and also develop the capacity & will power to challenge the thought at times.

A lighthouse amid sea

It signifies the role of socialisation of a child right from beginning. Certain value sets must be inculcated by parents & teachers like - value of tolerance, team work spirit etc by displaying such behaviours and acting as a role model.

Further role of value based education in developing the confidence, will power and a rational approach towards problems as - NEP 2020 also emphasises. Alongwith it the key contribution comes from own conscience. In this regard self awareness becomes of several values as highlighted by Socrates.

Further 'Daniel Goleman' in his book 'Emotional
Intelligence' highlights that with self awareness
individual develop self awareness emotional
intelligence is himself. Such an individual
is able to entertain differing set of
ideas, thoughts without emotionally
getting affected. He respects diversity.

Thus, a educated mind can be
created which is not only conducive
for own wellbeing. But also ensures
development of whole world as Mandela has
put " Education is the most powerful weapon
that can be used to change the world".

Further with such an educated
mind a long lasting peace, stability
and prosperity can be achieved where
an individual does not think

from the narrow perspective of his own. (As
Thomas Hobbes put it) but think for
larger good i.e. effective altruism as put
by scholar Peter ~~Stenger~~ Singer, who it

ultimately helps realise - (Kabir
Khada bajai me mange sabke Khali,
Na Kahu se dosti Na Kahu se bairi)

(Individual thinks of collective
good, no enmity with an individual
not a specific fancy for someone) which
is hallmark of an educated mind.

SPACE FOR ROUGH WORK

VisionIAS

SPACE FOR ROUGH WORK

Widya daddi Vengy

Kabir is samane me
bhavanti - bhavati
ka lag

max of an educated mind + ~~be~~ able to entertain
a thought w/o accepting it

① Introd - Einstein & Newton

Philosophy → Voltaire - Invidyul to dist
→ Rosseau - Elhi'rae
thofe Jan

②

What is educat mind

③ Why need such person
enter w/o accept into a thgt
w/o accept it

Wisdom

tolerance
↓
diff values / part of view

honesty
to entertain
diverse
thoughts

Aristote
Phronesis

① gandibose

②

J genes Sommlus
WCI BCI CG

diff field

sci
→ eco
→ pol

diff ideolog - Ban / Kwada curis / Sr

democcy flank

Soc

diff religis / cultur - Black lie Mulla

- Kuki & chis in Mapur

andela -
not powerful
front to
days He wala

global

WF - how develop

→ soculuti

→ EI (danil gelman)

Socutis - self anams

Tangya

Wom
Wom
Wom

like the

then

Mehi ukar

can shybe

eco
→ Prant imarda

Days statisquo

Socul

Pithodis

of env/cult

same cept

w/o entelogy

educat mind

→ not prodey
Sols

Statisquo
prejudic flank

SPACE FOR ROUGH WORK

We have begun to Ravi's daughter like songs but few have

conge to Ravi our sons more like daughter

① Ravi's daughter more songs
 it indicates the gender bias
 in our society. where

① concept of New woman for you
more opp, freedom & act of choice

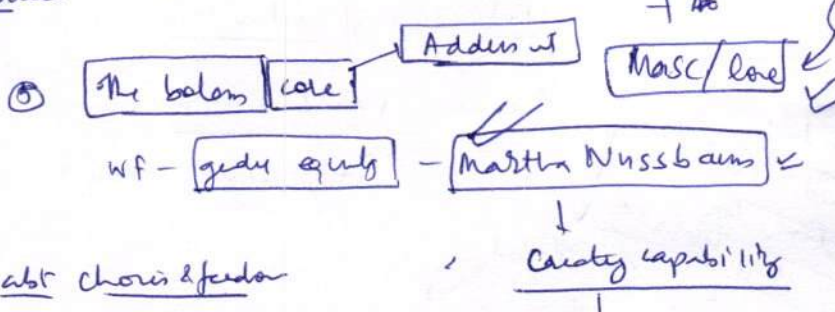


② the gender mentality
 is still heavily
refused when it
 comes to new
 they are told to
control emotions
pure action
agrees

the of
Ravi's like
son

② why like conge to Ravi's
like daughter
 ④ sty sty few

③ Problem in Ravi's daughter like son
 (concept of 2nd gender) Simon De B.
lack of gender equity
stereotypical mindset



④ why issue began
Deena wolf talks abt choice & freedom
issue on Ravi's son's not like daughter

Need to Ravi's son
 WF - Report individually
 WF - Call jug
 WF - gender equity
 WF - Psychology
 WF - Relationship diff
 WF - Collective common
 WF - Legal policy