

EVALUATION INDICATORS

1. Contextual Competence
2. Content Competence
3. Language Competence
4. Introduction Competence
5. Structure - Presentation Competence
6. Conclusion Competence

Overall Macro Comments / feedback / suggestions on Answer Booklet:

1.

2.

3.

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5.

6.

All the Best

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* The way we see the world shapes the way we treat it

It was 1990s and two very different but influential personalities were influencing the world affairs. One was Nelson Mandela who had just come out of prison after 27 long years and second was the head of erstwhile Yugoslavia, ~~the~~ Sloboden Milosevic. While just on the face of it it would seem that the former was more poised, and justifiably so, to ask for vengeance and letter was to be the more peace oriented and stable ~~one~~ ^{one}, as he was a head of the state, the perspectives of both the individuals made reality very different.

~~It~~ In reality Mandela despite his oppression ~~asked~~ ~~for~~ ~~forgiveness~~ forgave the oppressors and talked of 'Truth and Reconciliation' while Milosevic started

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a civil war in Yugoslavia ending the ~~the~~ existence of the very country he presided over!

What made these men act in a totally opposite way vis à vis the situations they were in? The answer to this is perspectives of both, perspectives which very much determine how we perceive and treat the world around us.

* THE CURIOUS CASE OF HUMAN PERSPECTIVES

Perspective in simplest terms can be described as the way we see the world, our outlook, our attitude towards objects in our surroundings. It is a subjective concept can be both negative or ~~positive~~ positive within even the same situation.

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For instance, a video game depicting war may be entertainment for a young boy, it may trigger PTSD for a war veteran. Hence perspective is a dynamic concept influenced and shaped by many factors.

These factors include institutions ranging from personal experiences to even international events.

At the individual level personal values and experiences are key determinants of a person's perspective as they influence and in some instances very much define the thought process in the said person.

For instance, Gandhiji's perspective towards life which was very negative in his early years changed after he saw the play Setya Keshukendra. It was the stimuli that embarked him on his spiritual journey.

The second major unit which influences human perspective after he

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himself is his family. Family being the first unit of socialization determines the core values and attitudes of an individual as it is the first influencer of the clay like mind of a child.

The California Night killer, Romerez, who killed tens of people in 1980^{for instance} was brutally abused by his father in his childhood. The negativity that he saw in his family was a major influence and contributor to the monster that he became in his adulthood.

Society also wields similar, though often indirect, kind of influence on human perspective, it being the overall setup in which people function.

Example of this can be seen in the massive gun culture in USA which continues to persist even after frequent school shootings due to it being a

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dominant societal theme!

The outlook of modernisation of people of Turkey during 20th century under Kemal Atatürk and the immensely patriotic outlook of people of Israel are both reflective of how the institution of nation through its ^{national} heritage too has profound influence on human perspectives.

The Global Financial Crisis of 2008 and the recent global Covid 19 pandemic and economic crisis, events which both disrupted lives on international scale and ascribed a negative connotation to internationalism, both reflect the similar influence wielded by international events too on shaping of human perspectives.

Hence, the influence wielded by all these factors shapes the very way we see the world, our perspective; perspective which has profound influence on how we act.

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* PERSPECTIVE TO ACTION

Perspective has profound influence on how we act in a given situation. It represents the very groundwork upon which we build our behaviour and actions. The influence wielded by assumptions on our perspectives on our actions is visible at the every level of human organisation.

Bhabesh Ambekar's perspective of the Relig life came to form the very basis of his politics and actions throughout his life. Same was true about Dr King in case of African-Americans.

Amish people of USA owing to their religious values and outlook have a very minimalistic and anti-fear attitude towards life and due to they continue to pursue a path

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primitive way of life even in places such as Los Angeles!

Nations too are driven by dominant interests and perspectives which characterise the national life. For instance a perspective of expansionism and anti-semitism was the core of what led Mezi Germany to inflict worst atrocities ever known on mankind during the second world war. India's anti-colonial perspective, owing ^{to} its history, after independence made it become the leader of the NAM and an active supporter of anti-colonial struggles world over.

The international consensus on globalisation, which has characterised international perspective since the 1990s, has been the key driver of events at global level since last three decades.

Hence, across every level of

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human organisation, it ~~the~~ is our perspectives that shape the world that surrounds us.

* Exceptions EXCEPTIONS TO THE RULE

While the influence of our way of thinking on our actions is apparent, there are also exceptions to the rule.

The first exception which creates a divergence between our actions and perspective is when conscience steps in. Conscience, the ethical inner voice, can diminish the influence of perspectives in some situations. For instance, during the Cuban Missile Crisis it was only the conscience of that one Russian soldier that stopped him ^{from} firing the nuke from his submarine.

Wisdom too ~~does~~ constitutes a similar exception as it deters reckless

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perspective driven actions. India's decision to not impose a 'Mesalles like' treaty on Pakistan after 1971 war was an act mended by wisdom and not perspective.

Perspectives being dynamic too, change over time and hence constitute an exception in themselves. For instance the Germany of 1930s was dominated by Nazi ideology but today it is one of the foremost defenders of human rights.

Hence, exceptions to the rule are also there.

* WAY AHEAD

Hence, it is all but evident, that it is the way we see the world that very much shapes how we treat it. This makes it imperative that right perspectives get developed in people

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as negative ones are the very core of what drives negative actions.

For this at the individual level we must be aware of our surroundings and stick to the voice of our conscience. Family too must provide as a conducive environment for this apart from actively instilling right values in children. Social and national life too must strive to promote ~~best~~ rational and objective perspectives by themselves getting organised along these values. International institutions like UN too must actively work on designing the international hereture along these lines.

It ~~is~~ is only through such conscious and dedicated efforts that we will be able to promote healthy perspectives ~~and~~ that produce 'Mendels' ~~not~~ and not 'Hitlers'.

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* The unexamined life is not worth living

The Italy of Renaissance age was inhabited by two people, Leonardo De Vinci and his lesser known neighbour Carlo. Vinci while on the one hand ^{was} a curious and innovative personality, Carlo was just another regular person, who ^{unlike} ~~unlike~~ Vinci adhered to all the standards and rules that he was told to follow.

By the end of their lives while Leonardo De Vinci had innumerable inventions to his name, although also a few remain with the state, what happened to Carlo is not known, or probably it is known, he died as just another cog in the wheel, an end which weets most of who, ^{who} live an unexamined life. The Carlo in the above story while might be imaginary, Carlo's spirit, & unfortunetely, is not. The world is full of people like him ^{Page} who just go on with

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their lives never bothering to examine it.
They were present when Kant was there,
who also explained their self-inflated
fatelege in his works, and they continue
to persist now. Socrates too wasn't
aware of them and neither are we,
examination of life even today too is
just a few drops in the vast ocean of
unexamined, unlived lives.

* UNEXAMINED LIFE → A LIFE NOT LIVED

Unexamined life can be simply
defined as a life devoid of questioning.
A life which is devoid of many essential
human experiences as a result.

While it is apparent that questioning
and examination of our surroundings
and our experiences is important, why
it is so is not as apparent. Hence, it
becomes important to first to understand
what makes questioning and examination
of life so important. Page This can be done

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through understanding the perils of an unexamined life.

The first issue that an unexamined life brings with itself is it kills the human potential of analytical thinking, a feature which primarily separates us from animals. This due to the fact that ~~unexamined~~ lack of questioning which ~~means~~ promotes mindless obedience and complacency. And as a result the human spirit gets crushed.

Just imagine what would be the reality today if Gandhi had just accepted colonial rule, Dr. King had made peace with racism or Mandela had accepted the Apartheid regime as the fate of his people? We would have probably been living in a much unjust world.

Secondly, unexamination of aspects of life reduces the person in question into a puppet in the hands of the

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powerful promoting arbitrary exercise of power as lack of questioning is the biggest supporter of autocracies and dictatorships.

The institution of feudalism in Europe, slavery in USA, untouchability in India etc. mainly survived for so long as people complied with them, the moment Martin Luther, ~~At~~ Abraham Lincoln and Ambedkar starting questioning them, the story of their end commenced.

The third and probably the most serious peril of life an unexamined life is that such a life devoids the person in question of many experiences which are very essential to ~~the~~ humanity. These include experiences like finding one's own self-identity, likes - dislikes, power process, satisfaction, happiness of self etc.

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The result is creation of a very meek and weak personality who is always ~~to~~ driven by the whims and fancies of others.

Hence, on the whole, living an unexamined life is a dangerous business, a business which more often than not is marred by the very loss of 'life' from life.

* EXAMINED LIFE → A LIFE TO STRIVE FOR,
A LIFE TO LIVE

Examination of life and one's experiences, that is, questioning and introspection of them produces almost diametrically opposite results to that produced by an unexamined life.

It first promotes analytical thinking which fulfills our purpose as humans and which facilitates better understanding of phenomenon ~~under~~ around us.

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में केवल
अ संख्या
लिखें।
ly write
question
number in
margin

For instance, in the environmental domain today it is ^{through} the thorough questioning and analysis of our development strategies by UNFCCC and IPCC that we have a clear understanding of climate change, its effects and the limitations of our strategies.

Questioning also checks arbitrary use of power and encourages people to strive for freedom and dignity as questioning is the main object which brings rationality.

Indian National Movement emerged in the political arena owing to the questioning of India's poverty and subjugation by the moderate leaders in 1880s, Glorious Revolution of 1688 in England, which bestowed it with a strong parliamentary government, too was a product of questioning of the arbitrary power of state, church and

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nobility. French Revolution, American Revolution, Russian Revolution etc. all can be cited as similar examples in the political domain.

Questioning also is the backbone of justice and equality in the social domain as it challenges the power and hegemony of the oppressors in this domain.

The social movements of India of 19th century, termed as the Indian Renaissance, were products of questioning of social evils in India by 'Enlightened' individuals like Raja Rammohan Roy, J. Vidyasagar etc. The Civil Rights Movement and Black Lives Matter movement in USA, anti-Apartheid struggle in South Africa too are similar examples.

Examination ~~is~~ also promotes rationality, innovation and entrepreneurial spirit in individuals and societies as it

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breaks the shackles of the hegemony
of the dominant narrative over ~~one's~~
one's mind.

Resolutely, it uses examination
and questioning of things that
produced great scientists like Albert
Einstein and Sir Isaac Newton, it
was this spirit that encouraged Adam
Smith and ~~the~~ Karl Marx to produce
breakthrough works in the domain of
economics and it was this mindset
which was the harbinger of
Reformation and Renaissance in Europe.

Hence, it is only through living
an examined ^{life} that one can ~~to~~
freely bring 'life' to life.

* PERILS OF MINDLESS EXAMINING

While questioning and examination
of life and its dynamics is important,
a mindless application of this dictum

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may end up producing results which are very opposite and adverse to the desired ones.

Mindless questioning of things may end up presenting one as a fool in front of people. Say you start questioning every established fact or even personal opinions of people, this will almost surely show your ~~weakness~~ neivinity and stupidity.

Hence questioning must be done only where it is rational and required.

Secondly un-mindful questioning of even right things may produce adverse reactions and results. The Revolution of Bengal in 19th century failed due to this very fact as their approach towards things was just too confrontational and radical.

Time, right approach too is essential for ^{page} living an examined

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life.

* PATH AHEAD

Hence it is essential that we live an examined life which gifts us with courage, analytical thinking, empowerment and essential human experiences that all of which can help fulfil our purpose as humans and live our lives.

For this we as individuals must question our surroundings with society and state having the role to provide us with suitable education and a conducive environment for our questioning to get facilitated.

It is only through this that we can find the 'leonardo' inside to him and live his life to the fullest, a life of questioning and examining, a life worth living.